

Jamaica Village School

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Dear JVS Families,

A BIG thank you to **Keith Arnold, owner of DUO restaurant** in Brattleboro for sharing his career with us Friday morning! Did you know that DUO serves over 400 people on Mother's Day?! Thank you, too, to Hannah Parker for arranging this learning opportunity. Our students asked great questions, and are always interested in how much money one makes!

Reading is an Investment logs were mailed to the Vermont Treasurer's Office last week. Let's keep our fingers crossed that a JVS student is a winner of a \$250 college savings plan from VSAC. Win or not, we all read some wonderful books and became more financially literate!

L'After is in full swing! **Welcome to Kellie-Jean Laramie, our new Site Coordinator!!!** Kellie-Jean and Kiley Boyd, L'After Director, put together some great programs for Session 4 and students are having a terrific time learning after school.

Parent Conferences are right around the corner...March 21st! Details were sent home with students! Please call the school if you need to reschedule your conference time. We look forward to meeting with you.

Ask your student about the terrific **book characters** they saw today at school. LOTS of great costumes filled our building - so creative - a fun day was had by all!

Have positive week!

Your partner in education,
Laura Hazard



Upcoming Events

Tues 3/12: JISP

Thurs 3/14: 5th/6th Graders to Senior Luncheon

Tues 3/19: JISP

Wed 3/20: 4th Graders go STARBASE

Thurs 3/21: 12 Noon Dismissal, Parent/Teacher Conferences (times have been sent home, please ask if you did not get your times)

Tues 3/26: Final JISP of 2019 – thank you Stratton and the many volunteers that made this JVS Tradition continue!

Tues 3/27: 4th Graders go STARBASE

Fri 3/29: PreK-3rd Graders go to "The Pirate, the Pea and the Princess" @ Latchis Theatre, permission slips attached.

Mon-Fri 4/15-19: Spring Recess

Wed 4/24: JVS PreK & Kindergarten Registration, 10AM



Jamaica School Club Annual Penny Sale and 50/50 Raffle Tickets

Please mark your calendar for the Annual Penny Sale to benefit the Jamaica School Club on Saturday, April 6th at Leland and Gray. Doors open at 5:30 and the Penny Sale begins at 6:30. There are ample ways for you to help with this major fundraiser: donate a prize, donate food and drink, volunteer at the event, volunteer to collect donated prizes from the many community members who donate, most importantly: continue to sell the 50/50 tickets (winners in the past have won well over \$1000.00) and attend the event. It is so much fun!

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News from PreK/Kinder

Awesome characters today! Everyone looked great!

PreK is still working on the alphabet as well as other phonological awareness activities that will help with pre reading and reading skills.

Kinders get new sight words and books for their boxes every week. We sure love to read!!

In math, Kinders finished their shapes unit and we are moving on to addition and subtraction.

PreK is about to finish their first unit on numbers 1-5 and counting forwards and backwards. Ask your student about a song they can share with you about counting backwards from five!

We have also started our new science unit, weather. Check FB regularly to see what we are working on!

Math News from Grades 4 & 5

4th graders are decomposing fractions into unit and non unit fractions to make equivalent fractions. They will be adding and subtracting fractions. They each made their own town with Geometric shapes and lines and they came out great!

5th graders are dividing fractions. They make diagrams and write equations. On Thursday they will be celebrating Pi Day by measuring different circles and figuring out the relationship between the radius and the circumference.

Keep up the math at home - playing games, practicing facts while riding in the car, measuring, making change or telling time - they will all help! Please email (jmcintire@jamaicavillageschool.org) or call me with any questions or suggestions.

News from Grades 3/4 Classroom

- In math, the third graders will continue our fraction unit. This week we will look at unit fractions and their relation to the whole. Next week we'll compare unit fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$ by reasoning about their size using fraction strips.
- In Writing Workshop, the students are drafting their realistic fiction stories. We'll have more mini-lessons about revision and use the rubric to score our work.
- During Reading Workshop, we'll read mostly informational text in the next few weeks. We'll read about Vermont and learn about important places as we work on our County study. Each student has been assigned one of the 14 counties in Vermont and will teach us about his/her Vermont county. We'll also continue to read biographies, specifically about famous Vermonters.
- In Foundations, the students will have a test on Unit 7 this Tuesday which covers the rules for adding suffixes to words that end in "y" and "o". In the next unit we will learn about the final stable syllable which is also known as consonant-le.
- STARBASE is coming up next week Wednesday. I will send home the "Call Sign" form for students to work on with their parents. Please help your child choose a name that reflects his/her interests or something special about him/her.
- The Biography Poster Book Project is due next Tuesday, March 19th. I haven't received all the forms back confirming which book your child is reading. Please let me know, or ask questions if you need help with the assignment.
- I look forward to meeting with each of you next week at Parent/Teacher conferences. If you cannot make the scheduled time, please let me know a more convenient time for us to meet. It is very important to get together to discuss your child's progress.

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Math News from 2nd Grade

Your students are experts...ask them what they know about odd/even numbers, creating graphs and answering/asking questions about the graphs!

Money, money, money...who doesn't love it?! We will spend this week finding the total value of a group of coins in the context of simple addition and subtraction word problem types with the result unknown (2.MD.8). For example, "Carla has 2 dimes, 1 quarter, 1 nickel, and 3 pennies. How many cents does she have?" Likewise, "Carla has 53¢ and gives a dime to her friend. How many cents does she have left?" And, solving problems such as, "Raja has \$85 in his pocket. Two \$5 bills fall out. How many dollars are in his pocket now?" or, "If Raja has 6 one dollar bills, 4 ten dollar bills, and 3 five dollar bills, how many dollars does he have?"

Here's how you can help:

- Continue practicing math facts daily. I will send home new games this week to "mix it up."
- Provide opportunities for your student to work with money.

Thank you! I look forward to seeing you at Parent Conferences!

News from 5/6 Classroom

This school year is going so fast and I am very proud of the progress our fifth and sixth graders are making each day.

Our current **Reading Workshop** unit will continue to focus on Craft and Structures within Informational Text. During this last part of this unit, students will read multiple nonfiction selections to analyze specific text structures then complete a close reading assignment and unit assessment. Students will also continue to practice oral reading fluency with poems and paragraphs.

In **Writing Workshop** students will continue to use a very detailed organizer to research information about a self-selected career to discuss and display during the school Career Fair. Students have completed the template for introductory paragraph, history and background of the career, requirements to obtain the career, and a job position description. This week our focus is on the job reflection and outlook as well as a concluding paragraph. We are still on a very tight schedule to complete this part of the project so completion of segments of the report as home learning may be required.

During our dedicated **Skills Block** time each day, students will shift to completing more IXL (Math and Language Arts) based on individual needs as well as small group reteach and/or remediation based on IAB scores and AimswebPlus data. Students will be expected to complete a portion of the current vocabulary unit each day as part of home learning.

In **Sixth Grade Math** our current unit is Engage NY Module 4 - Expressions and Equations. After exploring replacing letters with numbers and numbers with letters in order to get a firm understanding of variables, students will next move toward factoring expressions, distributing expressions, and writing division expressions. We are also beginning to work with algebra tiles each Friday to get a preview of algebraic expressions and equalities. Students will also practice math skills with daily spiral review warm-ups, IXL, classwork assignments and home learning assignments.

In **Science** students will complete our unit on Molecules to Organisms: Structures and Processes by writing a scientific report based on our investigation with yeast and bananas. We will launch our next unit (Structure and Properties of Matter) with a "Mystery Matter" lesson by exploring, reflecting, and applying scientific concepts.

In **Social Studies** students completed a "Fakebook" profile poster based on the assigned biography or historical fiction novel about Jackie Robinson. This was a fun, creative, and interesting way to present facts from each book. For our next unit (Empires and Feudal MesoAmerica), students will complete an extensive and detailed WebQuest to learn about the Aztec, Mayan, and Incan cultures.

For **home learning** all fifth and sixth grade students are expected to read at least 15 minutes each night and to complete the vocabulary workbook assignments. Please make sure your child brings the vocabulary workbook to school each day since we review the previous home learning assignment on a daily basis. This week's new Home Reading Log will be included in the yellow communication folder on Monday afternoon. Please make sure your child writes a **response with complete sentences and structure** to his/her reading. Please remember to include the pages/time read as well as your signature each night. The Home Reading Log should be returned to school each Friday. Also please encourage your child to practice language arts and math skills on IXL.

"The more that you read, the more things you will know. The more you learn, the more places you'll go."— Dr. Seuss, "I Can Read With My Eyes Shut!"

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News from 1/2 Classroom

Many first and second graders had fun dressing up as their favorite book character. Mrs. Peters was Fantastic Mr. Fox, from the book we are reading now by Roald Dahl.

Everyone is starting Unit 10 in Foundations. First graders are segmenting and blending up to 5 sounds! They will also review the suffix -s and learn about -ed and -ing. Second graders are learning vowel teams starting with the long a sound made with ai and ay. These are called vowel digraphs. They will also explore the confusing world of homophones; two words that sound the same but mean something different.

First grade math students are using what they know about ten to add with a 9 and an 8. Keep practicing your math facts!

Writers are working on informational text, teaching someone something. We are using the checklist to add to our writing. After our first piece we are all going to write an informational text about an animal of choice. We are going to include non-fiction text features such as table of contents, bold words, glossary and diagrams.

Music Notes

The next two weeks in Music should be really exciting. 5/6 has been working very hard on their commercial projects and so far their products are very creative! 3/4 will continue to perfect their recorder songs for recorder karate. At the end of recorder karate, each 3/4 student will have a keychain with all colors of belts on it to bring home! 1/2 will be learning about our own special instrument, OUR VOICE! Everyone has a voice, but what actually makes it work! We will be diving into learning what is in our bodies to create our own unique sound that comes out of our mouth. Pre-K/K will be finishing up our seasons unit with summer this week then autumn next.

News from School Counselor

Greetings Families,

I hope everyone had a nice weekend. On Friday, Keith Arnold owner of Duo restaurant came to JVS to talk with our students about his career in the restaurant business. I would encourage you to find out what career speaker has been your child's favorite so far this year and why? All students in grades 1-6 should have come home with a form on Friday that states what career they are researching and asking if families are able to connect them with someone to interview. Please send these forms back so I can help assist where needed. I am attaching the flier again for a parent night that will be hosted at L&G this Thursday, March 14th at 6pm. I would encourage parents of all ages to attend this event, kids are using technology at young ages and the adults in their lives should be current on the trends happening online...myself included!! The purpose of this evening is to educate parents about internet safety and the current trends and data about vaping/juuling. My hope is that as a community who is keeping ourselves up-to-date on the newest information, we can help to keep our students/children as safe as possible.

As always, please reach out with any questions and/or concerns. Thank you, Hannah Parker, JVS School Counselor
hparker@windhamcentral.org

Spring Talent Show

We have moved the annual Jamaica talent show to Saturday April 27th. Once again, this will be a benefit for JVS - specifically the 5/6 class trips. It is so important that you get involved. We encourage you and your children to participate by filling out the attached form. Family acts are great! If you don't want to get on stage, there are a lot of other ways to help too. Thanks so much!

Jamaica Harvest of Talent Entry Form

Your name: _____

Description of your act: _____

People in your act: _____

Parent or Guardian Contact info (email or telephone) for everyone in your act (this is VERY important!) _____

What do you need for your performance? (for example - will you need mats? microphones? a connecting wire to the PA for music on an electronic device?)

GROWN UPS! please contact Ms. Laura - l.molinelli.girl@gmail.com for more information or any questions.